

Sivas Cumhuriyet University, School of Foreign Languages

**2020-21 ACADEMIC YEAR OF ELL&ELT PREPARATORY GROUP READING
COURSE SYLLABUS**

Instructor: Hakan UÇAR

E-mail: uhakan@bilkent.edu.tr/hucarr@gmail.com

Tel: 0346 2191010 -

Office hours: Considering the online education conditions, students are eligible to contact via WhatsApp application in case of any problems they encounter.

GSM: 05055351582

COURSE DESCRIPTION

The purpose of this class is to assist you in developing the English reading skills necessary to college success. This course will help you improve yourself in dealing with English written texts and will be of great help in handling literary texts, which will be necessary when you start in your department. In addition, you will also gain a more comprehensive vocabulary knowledge as well as different meaning of words in various contexts. In this course, you will also learn about different text types, reading skills and strategies.

COURSE OUTCOMES

At the end of this course, you can ...

- identify various text types and their purposes.
- understand texts no matter what the topic is about.
- build comprehension strategies such as:
 - discovering main idea
 - identifying detail(s)
 - sequencing events
 - using context
 - getting facts
 - drawing conclusions/predicting outcomes
 - distinguishing between fact and opinion
 - understanding cause and effect
 - identifying figurative language
 - identifying bias and prejudice
 - using prior knowledge
 - comparing and contrasting ideas
 - generating and answering questions
 - identifying inferences
 - summarizing concepts
 - understanding vocabulary
 - visualizing ideas
 - determining author's purpose
 - understanding point of view
- analyze the elements of a text such as:
 - the language
 - the mood
 - the overall style
 - the setting
 - the symbolism

- the structure
- develop essential skills for reading comprehension such as:
 - decoding
 - fluency
 - vocabulary
 - sentence construction and cohesion
 - reasoning and background knowledge
 - working memory and attention

ATTENDANCE AND PARTICIPATION

I want you to succeed, and I presume all students are adequately prepared for class participation and ready to engage fully and enthusiastically. Students are expected to contribute actively to a positive classroom environment. Absences, late arrivals and early departures, inappropriate use of cell phones, lack of preparation, inattentiveness, or unwillingness to discuss the texts will affect your ability to contribute to a positive classroom environment. Your ONLINE activities will be achieved by using the textbook, a notebook and a pen or a pencil, so please be sure you have them with you in all online classes. Being prepared includes, but is not limited to, having required materials with you and reading the required texts beforehand. Reading texts will help you generate ideas, engage in discussions, and become aware of your comprehension level.

In our class, you are expected to participate in the text discussion, text summary and be ready to answer any question related with the texts you read.

Office Hours. You are welcome to ask any questions to discuss questions or concerns related to this course. Considering the online education conditions, students are eligible to contact via WhatsApp application in case of any problems they encounter.

REQUIRED MATERIALS

- Teacher notes (pdf files delivered online by the instructor)
- Course books (Inside Reading 2/3 Oxford Publishing)
- etesify.com User Account (Online Homework Platform)
- An English-English Dictionary
- A Large Size Notebook

READING COURSE CALENDAR FOR 2018 ACADEMIC YEAR

	Topic	Goals
05-09 Oct.	English Proficiency Exam	<ul style="list-style-type: none"> • English Proficiency Exam
Week 1 12-16 Oct.	Icebreaking Activities	<ul style="list-style-type: none"> • class introduction, talking about syllabus and briefing about the course content
Week 2 19 -23 Oct.	Content Area: Engineering	<ul style="list-style-type: none"> - Reading Skill: Previewing and Predicting - Reading 1: Coober Pedy: Really Down Under - Reading 2: Understanding Philly’s Basement - ASSIGNMENT: 24788, 6273
Week 3 26-30 Oct.	Content Area: Business	<ul style="list-style-type: none"> - Reading Skill: Finding the Main Idea

		<ul style="list-style-type: none"> - Reading 1: The power of Branding - Reading 2: Product Placement - ASSIGNMENT: 24799, 6272
Week 4 2- 6 Nov.	Content Area: Technology	<ul style="list-style-type: none"> - Reading Skill: Scanning - Reading 1: Looking for the Bad Guys - Reading 2: ID Frauds - ASSIGNMENT: 3842, 6271
Week 5 9-13 Nov.	Content Area: Literature	<ul style="list-style-type: none"> - Reading Skill: Outlining - Reading 1: Could Shakespeare Have Written ... - Reading 2: Fame in a Foreign Language - ASSIGNMENT: 1410, 6270
Week 6 16-20 Nov.	Content Area: Meteorology	<ul style="list-style-type: none"> - Reading Skill: Reading Charts and Graphs - Reading 1: The Weather Goes to Court - Reading 2: Weather, Climate, or Both? - ASSIGNMENT: 3829, 6269
Week 7 23- 27 Nov.	Content Area: Nutrition	<ul style="list-style-type: none"> - Reading Skill: Summarizing - Reading 1: Fat for Brains - Reading 2: The Minnesota Starvation Experiment - ASSIGNMENT: 1414, 29680
Week 8 30 Nov.-4 Dec.	Content Area: Geology	<ul style="list-style-type: none"> - Reading Skill: Making Inferences - Reading 1: Pieces of Puzzles - Reading 2: An Ocean Waiting - ASSIGNMENT: 1415, 1512
Week 9 7-11 Dec.	Content Area: Sociology	<ul style="list-style-type: none"> - Reading Skill: Highlighting and Annotation - Reading 1: Judging Roommates ... - Reading 2: High School Society - ASSIGNMENT: 24491, 1513
14-18 Dec.	<u>1st Mid-term Examination</u>	<ul style="list-style-type: none"> • testing students' ability to use specific grammar
Week 10 21-25 Dec.	Content Area: Journalism	<ul style="list-style-type: none"> - Reading Skill: Understanding Sequences - Reading 1: A Game of Checkers - Reading 2: Playing with Pixels - ASSIGNMENT: 24489, 1514

Week 11 28-31 Dec. <u>1 Jan., Official Holiday</u>	Content Area: Medicine	<ul style="list-style-type: none"> - Reading Skill: Recording Processes with Charts - Reading 1: Attack of Fire Ants - Reading 2: You Wouldn't Know It If It Bit You - ASSIGNMENT: 1413, 1511
Week 12 4-8 Jan.	Content Area: Reading Skills Review	<ul style="list-style-type: none"> - Selected Reading Passages from International English Proficiency Exams (PDF files of the passages will be provided by the lecturer one week before the activities) - ASSIGNMENT: 29598, 1507
Week 13 11-15 Jan.	Content Area: Reading Skills Review	<ul style="list-style-type: none"> - Selected Reading Passages from International English Proficiency Exams (PDF files of the passages will be provided by the lecturer one week before the activities) - ASSIGNMENT: 24488, 1508
Week 14 18-22Jan.	Content Area: Reading Skills Review	<ul style="list-style-type: none"> - Selected Reading Passages from International English Proficiency Exams (PDF files of the passages will be provided by the lecturer one week before the activities) - ASSIGNMENT: 1407, 1508
25-29 Jan.	<u>2nd Mid-term Examination</u>	<ul style="list-style-type: none"> • testing students' ability to use specific grammar
	Topic	Goals
Week 1 1-5 Mar.	<i>Warming up for the 2nd Semester</i>	<ul style="list-style-type: none"> • quick revision of the 1st semester
Week 2 8-12 Mar.	Content Area: Architecture	<ul style="list-style-type: none"> - Reading Skill: Previewing and Predicting - Reading 1: The Architecture of the Marketplace - Reading 2: Press release, Southdale Mall - ASSIGNMENT: 3842, 1509
Week 3 15-19 Mar.	Content Area: Urban Planning	<ul style="list-style-type: none"> - Reading Skill: Identifying Main Ideas vs. - Reading 1: The New Megalopolis - Reading 2: Ecopolis - ASSIGNMENT: 3878, 4107

Week 4 22-26 Mar.	Content Area: Art & Design	<ul style="list-style-type: none"> - Reading Skill: Skimming and Making Predictions - Reading 1: Public Art Controversies - Reading 2: One Person's Vandalism - ASSIGNMENT: 3846, 4108
Week 5 29Mar.-2 Apr.	Content Area: Public Health	<ul style="list-style-type: none"> - Reading Skill: Interpreting Charts, Graphs ... - Reading 1: The Determinants of Mortality - Reading 2: Immunization against Diseases - ASSIGNMENT: 3846, 4109
Week 6 5-9 Apr.	Content Area: Film Studies	<ul style="list-style-type: none"> - Reading Skill: Summarizing a Text Using Nontext - Reading 1: The Dartfish Olympics - Reading 2: Freeze Frames – Stopping Time - ASSIGNMENT: 24781, 4110
Week 7 12-16 Apr.	Content Area: Engineering	<ul style="list-style-type: none"> - Reading Skill: Making Inferences - Reading 1: A Whale of a Wheel - Reading 2: Summer Fun Under Scrutiny - ASSIGNMENT: 1408, 4111
Week 8 19-23 Apr.	Content Area: Neuroscience	<ul style="list-style-type: none"> - Reading Skill: Recognizing Comparison - Reading 1: Mind Wide Open - Reading 2: Out-of-Body Experience? - ASSIGNMENT: 1411, 4112
26 -30 Apr.	<u>3rd Mid-term Examination</u>	<ul style="list-style-type: none"> • testing students' ability to use specific grammar
Week 9 3-7 May	Content Area: Psychology	<ul style="list-style-type: none"> - Reading Skill: Recognizing Comparison - Reading 1: Child Prodigies - Reading 2: Not Like Other Kids - ASSIGNMENT: 24780, 4113
Week 10 10-14 May	Content Area: Business	<ul style="list-style-type: none"> - Reading Skill: Understanding Time Signals - Reading 1: The Competitive Edge - Reading 2: Building a Competitive Brand - ASSIGNMENT: 24493, 4114
Week 11 17-21 May	Content Area: Geography	<ul style="list-style-type: none"> • Reading Skill: Identifying Metaphors • Reading 1: Getting There: The Science of Driving • Reading 2: Navigation • ASSIGNMENT: 3802, 4115

Week 12 24-28 May	Content Area: Reading Skills Review	<ul style="list-style-type: none"> - Selected Reading Passages from International English Proficiency Exams (PDF files of the passages will be provided by the lecturer one week before the activities) - ASSIGNMENT: 24493, 4116
Week 13 31 May- 4 June	Content Area: Reading Skills Review	<ul style="list-style-type: none"> - Selected Reading Passages from International English Proficiency Exams (PDF files of the passages will be provided by the lecturer one week before the activities) - ASSIGNMENT: 24490, 4117
7-11 June	<u>4th Mid-term Examination</u>	<ul style="list-style-type: none"> • testing students' ability to use specific grammar
14-18 June	Preparation Time for Final Examination	Preparation Time for Final Examination
21 -25 June	<u>Final Examination</u>	<ul style="list-style-type: none"> • testing students' ability to use the grammar taught throughout fall and spring semesters
5-9 July	<u>Make-up Examination</u> (in case of failure)	<ul style="list-style-type: none"> • testing students' ability to use the grammar taught throughout fall and spring semesters

NOTE: Reasonable changes may be made to the course plan during the academic year. Further information related to homework will be delivered by the instructor before each class.