

**Sivas Cumhuriyet University, School of Foreign Languages**

**2020-2021 ACADEMIC YEAR OF ELL & ELT PREPARATORY GROUP LISTENING& SPEAKING COURSE  
SYLLABUS**

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**COURSE DESCRIPTION**

Course Goal: Students will continue to develop listening strategies for comprehending short academic passages and will produce comprehensible spoken English in group activities and formal presentations.

Course Objective: The students will comprehend adapted short academic lectures and will speak in extended discourse for a variety of purposes.

**COURSE OUTCOMES**

Student Learning Outcomes: Students will be able to:

- Build their vocabulary, especially academic and content vocabulary
- Recognize some common idioms, slang, and phrasal verbs
- Use appropriate sentence-level intonation and stress
- Utilize appropriate transitions in presentations/classroom activities
- Recognize the need to choose the appropriate register (formal/informal) for the audience and task
- Discuss familiar topics in past, present, and future tenses
- Express opinions appropriately in a group setting
- Develop academic note-taking skills
- Recognize and discuss main ideas and details using contextual and organizational cues
- Apply critical listening skills such as inferring
- Follow and give a longer sequence of instructions
- Narrate a story/description (e.g. based on person experience, pictures)
- Give a variety of individual/group presentations (e.g. process, informative, persuasive) using basic research
- Recognize and use nonverbal communication appropriate for a US academic setting

**ATTENDANCE AND PARTICIPATION**

Students are expected to:

- Participate actively in all class activities
- Follow their teacher's instruction
- Submit assignments on time
- Attend every lesson on time
- Complete each course successfully to proceed to the next one

**REQUIRED MATERIALS**

- Teacher notes (photocopied materials given by the instructor)
- Course books (Q Skills for Success Listening and Speaking 2&3, 3<sup>rd</sup> Edition, Oxford University Press)
- An English-English Dictionary
- A Large Size Notebook
- Etesify.com User Account (Online Homework Platform)

**LISTENING & SPEAKING COURSE CALENDAR FOR 2020-2021 ACADEMIC YEAR**

	<b>Topic</b>	<b>Goals</b>
05-09 Oct.	<b>English Proficiency Exam</b>	<ul style="list-style-type: none"> <li>English Proficiency Exam</li> </ul>
Week 1 12-16 Oct.	<b>Icebreaking Activities</b>	<ul style="list-style-type: none"> <li>class introduction, talking about syllabus and briefing about the course content</li> </ul>
Week 2 19 -23 Oct.	<b>Business and Marketing</b>	<ul style="list-style-type: none"> <li>identifying key words,</li> <li>listening for main ideas</li> <li>collocations: nouns and verbs</li> <li>The present continuous</li> </ul> <p><b>ASSIGNMENT:</b></p> <ul style="list-style-type: none"> <li><a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 24717(Listening)</li> </ul>
Week 3 26-30 Oct.	<b>Business and Marketing</b>	<ul style="list-style-type: none"> <li>Interjections and intonation</li> <li>Drawing attention to main ideas</li> </ul> <p><b>UNIT ASSIGNMENT:</b></p> <ul style="list-style-type: none"> <li>An experiment with trend spotting (pg.21) (Speaking)</li> <li><b>Q SKILLS ONLINE UNIT 1</b></li> </ul>
Week 4 2- 6 Nov.	<b>Psychology</b>	<ul style="list-style-type: none"> <li>Using visual elements for note taking,</li> <li>Understanding cause and effect,</li> <li>Word families: nouns and verbs</li> <li>There's and it's in grammar</li> </ul> <p><b>ASSIGNMENT:</b></p> <ul style="list-style-type: none"> <li><a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 24715 (Listening)</li> </ul>
Week 5 9-13 Nov.	<b>Psychology</b>	<ul style="list-style-type: none"> <li>Schwa in unstressed syllables</li> <li>Asking for and giving examples</li> </ul> <p><b>UNIT ASSIGNMENT:</b></p> <ul style="list-style-type: none"> <li>Present a building design (pg. 43) (Speaking)</li> <li><b>Q SKILLS ONLINE UNIT 2</b></li> </ul>
Week 6 16-20 Nov.	<b>Social Psychology</b>	<ul style="list-style-type: none"> <li>Predicting</li> <li>Organizing notes</li> <li>Synonyms</li> <li>Modal verbs should and shouldn't</li> </ul> <p><b>ASSIGNMENT:</b></p> <ul style="list-style-type: none"> <li><a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 24769 (Listening)</li> </ul>
Week 7 23- 27 Nov.	<b>Social Psychology</b>	<ul style="list-style-type: none"> <li>Final /s/ and /z/ sounds</li> <li>Giving advice and making recommendations</li> </ul> <p><b>UNIT ASSIGNMENT:</b></p> <ul style="list-style-type: none"> <li>Give a presentation on manners(pg.65) (Speaking)</li> <li><b>QSKILLS ONLINE UNIT 3</b></li> </ul>
Week 8 30 Nov.-4 Dec.	<b>Technology</b>	<ul style="list-style-type: none"> <li>Using symbols and abbreviations</li> <li>Listening for specific information</li> <li>Using the dictionary</li> <li>Comparatives</li> </ul> <p><b>ASSIGNMENT:</b></p> <ul style="list-style-type: none"> <li><a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 28955 (Speaking)</li> </ul>

Week 9 7-11 Dec.	<b>Technology</b>	<ul style="list-style-type: none"> <li>• Linking between consonant sounds</li> <li>• Asking for and giving clarification</li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <b>QSKILLS ONLINE UNIT 4</b></li> </ul>
<b>14-18 Dec.</b>	<b><u>1<sup>st</sup> Mid-term Examination</u></b>	<ul style="list-style-type: none"> <li>• testing students' ability to listen for main ideas, understand cause and effect, organize notes in listening;</li> <li>• testing students' ability to draw attention to main ideas and give advice and make recommendations in their speeches</li> </ul>
Week 10 21-25 Dec.	<b>Sociology</b>	<ul style="list-style-type: none"> <li>• Listening for reasons and explanations</li> <li>• Word families: verbs, nouns, adjectives</li> <li>• Intonation in questions with <i>or</i></li> </ul> <b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 29586 (Listening)</li> </ul>
Week 11 28-31 Dec. <i>1 Jan., Official Holiday</i>	<b>Sociology</b>	<ul style="list-style-type: none"> <li>• Expressing opinions</li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <b>Give a speech about families (pg. 109) (Speaking)</b></li> <li>- <b>QSKILLS ONLINE UNIT 5</b></li> </ul>
Week 12 4-8 Jan.	<b>Behavioral Science</b>	<ul style="list-style-type: none"> <li>• Listening for dates and numbers</li> <li>• Identifying false inferences</li> <li>• Word families: suffixes</li> <li>• Imperative verbs</li> </ul> <b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 29644 (Listening)</li> </ul>
Week 13 11-15 Jan.	<b>Behavioral Science</b>	<ul style="list-style-type: none"> <li>• Word stress</li> <li>• Giving instructions</li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <b>Develop an idea for a new game (pg.135) (Speaking)</b></li> <li>- <b>QSKILLS ONLINE UNIT 6</b></li> </ul>
Week 14 18-22Jan.	<b>Environmental Science</b>	<ul style="list-style-type: none"> <li>• Categorizing</li> <li>• Recognizing a speaker's attitude</li> <li>• Compound nouns</li> <li>• Future with "will"</li> <li>• Word stress in compound nouns</li> <li>• Summarizing</li> </ul>
25-29 Jan.	<b><u>2<sup>nd</sup> Mid-term Examination</u></b>	<ul style="list-style-type: none"> <li>• testing students' ability to listen for specific information and give a well-prepared speech in front of an audience</li> </ul>
1 Feb.- 1. Mar.	<b>SEMESTR HOLIDAY</b>	<b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- QSKILLS ONLINE UNIT 7</li> <li>- Give a persuasive presentation on surviving in extreme environments (pg. 157) (Speaking)</li> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 28943 (Listening)</li> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 477, 1545,1551,1558 (Pronunciation)</li> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 4810, 4811, 4812, 4813, 4814 (Spelling)</li> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 3463, 3461 (Song)</li> </ul>

	Topic	Goals
Week 1 1-5 Mar.	<b>Warming up for the 2<sup>nd</sup> Semester</b>	<ul style="list-style-type: none"> <li>• quick revision of the 1<sup>st</sup> semester</li> </ul>
Week 2 8-12 Mar.	<b>Public Health</b>	<ul style="list-style-type: none"> <li>• Recognizing facts and opinions</li> <li>• Using the dictionary</li> <li>• If clauses for future possibility</li> </ul> <b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 1639 (Listening)</li> </ul>
Week 3 15-19 Mar.	<b>Public Health</b>	<ul style="list-style-type: none"> <li>• Function words and stress</li> <li>• Participating in a group discussion</li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>• Give a persuasive presentation (pg.181)</li> <li>• QSKILLS ONLINE UNIT 8</li> </ul>
Week 4 22-26 Mar.	<b>Sociology</b>	<ul style="list-style-type: none"> <li>• Making inferences</li> <li>• Comparing and contrasting</li> <li>• Suffixes</li> <li>• Auxiliary verbs do, be, have</li> </ul> <b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 24638 (Listening)</li> </ul>
Week 5 29 Mar.- 2 Apr.	<b>Sociology</b>	<ul style="list-style-type: none"> <li>• Contractions with auxiliary verbs</li> <li>• Taking conversational turns</li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>• Give a short talk about a first impression (pg. 23)</li> <li>• QSKILLS ONLINE UNIT 1</li> </ul>
Week 6 5-9 Apr.	<b>Nutritional Science</b>	<ul style="list-style-type: none"> <li>• Listening for causes and effects</li> <li>• Predicting topics and ideas</li> <li>• Adjective-noun collocations</li> <li>• Quantifiers with count and noncount nouns</li> </ul> <b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 1637 (Listening)</li> </ul>
Week 7 12-16 Apr.	<b>Nutritional Science</b>	<ul style="list-style-type: none"> <li>• Links with /j/ and /w/</li> <li>• Giving advice</li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 25041 (Speaking)</li> <li>- QSKILLS ONLINE UNIT 2</li> </ul>
Week 8 19-23 Apr.	<b>Psychology</b>	<ul style="list-style-type: none"> <li>• Taking notes about events</li> <li>• Listening for time markers</li> <li>• Summarizing information you hear</li> <li>• Using a word web</li> <li>• Tag questions</li> <li>• Intonation in tag questions</li> <li>• Asking for and giving advices</li> </ul> <b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>- <a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 24649 (Listening)</li> </ul>
26 -30 Apr.	<b><u>3<sup>rd</sup> Mid-term Examination</u></b>	<ul style="list-style-type: none"> <li>• testing students' ability to summarize a speech, story or lecture and make inferences</li> <li>• testing students' ability to listen for causes and effects</li> </ul>

Week 9 3-7 May.	<b>Marketing</b>	<ul style="list-style-type: none"> <li>Identifying fact and opinion</li> <li>Evaluating the truthfulness of claims</li> <li>Using context clues to identify meaning</li> <li>Modals expressing attitude</li> </ul> <b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li><a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 7343 (Listening)</li> </ul>
Week 10 10-14 May.	<b>Marketing</b>	<ul style="list-style-type: none"> <li>Intonation in questions</li> <li>Giving and supporting your opinions</li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>Discussion on the effect of Advertising (pg. 96)</li> <li>QSKILLS ONLINE UNIT 4</li> </ul>
Week 11 17-21 May.	<b>Behavioral Science</b>	<ul style="list-style-type: none"> <li>Listening for different kinds of numbers</li> <li>Word families</li> <li>Past perfect</li> <li>Contraction of <i>had</i></li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li>QSKILLS ONLINE UNIT 5</li> <li><a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 478, 1575, 1576, 1577 (Spelling)</li> </ul>
Week 12 24-28 May	<b>Neurology</b>	<ul style="list-style-type: none"> <li>Inferring a speaker's attitude</li> <li>Justifying claims</li> <li>Using the dictionary</li> <li>Gerunds and Infinitives as the objects of verbs</li> </ul> <b>ASSIGNMENT:</b> <ul style="list-style-type: none"> <li><a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 24758 (Listening)</li> </ul>
Week 13 31 May- 4 June	<b>Neurology</b>	<ul style="list-style-type: none"> <li>Stress on important words</li> <li>Leading a group discussion</li> </ul> <b>UNIT ASSIGNMENT:</b> <ul style="list-style-type: none"> <li><a href="http://www.etestify.com">www.etestify.com</a> Assignment Code: 29269 (Speaking)</li> <li>QSKILLS ONLINE UNIT 6</li> </ul>
7-11 June	<b><u>4<sup>th</sup> Mid-term Examination</u></b>	<ul style="list-style-type: none"> <li>testing students' ability to give a short presentation on a given topic</li> <li>testing student's ability to infer a speaker's attitude while listening to him/her</li> </ul>
14-18 June	<b>Preparation Time for Final Examination</b>	Preparation Time for Final Examination
21 -25 June	<b><u>Final Examination</u></b>	<ul style="list-style-type: none"> <li>testing students' listening &amp; speaking proficiency (B2 Level) necessary to college success (for academic assignments and also for the listening &amp; speaking demands in their personal and professional lives)</li> </ul>
5-9 July	<b><u>Make-up Examination (in case of failure)</u></b>	<ul style="list-style-type: none"> <li>testing students' listening &amp; speaking proficiency (B2 Level) necessary to college success (for academic assignments and also for the listening &amp; speaking demands in their personal and professional lives)</li> </ul>

**NOTE:** Reasonable changes may be made to the course plan during the academic year. Some homework and assignments are not listed in the course plan; they will be assigned during the class period.



