

## Sivas Cumhuriyet University, School Of Foreign Languages

### 2020-2021 Academic Year Of Nanotechnology Engineering And Optional Preparatory Groups

#### Main Course Syllabus

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#### Course Description

The overall aim of this course is to improve students' English grammar and vocabulary knowledge and skills which they will need in their further studies as well as assisting their written and spoken performances in academic settings. The course focuses mainly on improving the students' English grammar and vocabulary. It also adopts an integrated skills approach to reinforce the four skills: reading, writing, listening and speaking.

#### Course Outcomes

By the end of the course, students are expected to be able to:

- make and understand statements in present, past and future,
- identify nouns, quantifiers, adjectives, adverbs, pronouns and prepositions,
- identify indefinite and definite articles,
- make and understand comparisons using comparatives and superlatives,
- understand and use verb tenses (simple present, present progressive, simple past, past progressive, simple future, be going to, present perfect, present perfect continuous, past perfect, past perfect continuous, future continuous, future perfect) in statements, questions, and negatives,
- understand and make statements using modals, used to/would, the passive, relatives, conditionals, reported speech, tag questions and causatives,
- use basic phrasal verbs correctly,
- read and understand the main idea of texts,
- read for and find out specific information, gist, key information, cohesion and coherence,
- listen and understand general idea and specific information,
- talk about daily routines, dreams & imaginary situations, weather, natural remedies,
- understand and use vocabulary related to daily routines, free-time activities, appearance, character, clothes and accessories, shopping, weather, feelings, jobs, food and drinks, illnesses, parts of the body and injuries, rules and regulations, chores, landmarks, materials, geographical features, endangered animals, green activities, holidays, festivals, computers, books, means of transport, types of films, disasters, work and jobs, sports, digital communication,
- write postcards, emails, blog entries, biographies, leaflets, reviews, short articles,
- use linking words in their writings,
- fill in application forms, make suggestions, narrate stories,

#### Required Materials

- New Enterprise A2 Student's Book (Express Publishing)
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- An English-English Dictionary

#### Assessment

Completion of all assignments, midterms and final exam and active participation in all class activities are required. You are not supposed to exceed the allowed limit of absence. It is your own responsibility to catch up to the class and to make up for any work done during your absence. The course grade will be based on performance on midterms, assignments and the final exam.

WEEKLY SCHEDULE					
	Theme	Grammar	Vocabulary	Everyday English	Assignment
Week 1 (Oct.05-09)	Exemption Exam				
Week 2 (Oct.12-16)	Introduction (Revision of A1 grammar)	Articles, to be, have got, demonstratives, plurals, possessives, prepositions, subject&object pronouns, there is/are, can			1198, 1197, 1228, 1229, 28701, 1215, 7258, 1214, 30107, 1210, 1207, 1208, 1209
Week 3 (Oct.19-23)	Lifestyles	present simple, present continuous, stative verbs; adverbs of frequency, <i>so/neither/nor</i>	daily routines, free-time activities, appearance & character	introducing people; expressing agreement/disagreement	21584, 21585, 1212, 21858
Week 4 (Oct.26-30)	Shop till you drop	past simple - <i>used to</i> , order of adjectives, comparisons	shops and services, clothes, patterns and materials	asking for things in a shop, describing lost property	1211, 1253, 24990, 1239, 1235, 1199
Week 5 (Nov.02-06)	Survival stories	past continuous - <i>while/when</i> , past continuous vs past simple	Weather phenomena; Feelings & Sounds	Giving a witness statement	21587, 29519, 29556
Week 6 (Nov.09-13)	Planning ahead	<i>will – going to –</i> present simple/continuous (future meaning)	jobs; job qualities	having a job interview	1218, 1217
Week 7 (Nov.16-20)	Food, glorious food!	countable/uncountable nouns; quantifiers; <i>some-any-no-every</i> & compounds; conditionals type 0	food & drinks, fast food dishes & drinks	ordering a takeaway	1220, 1236, 25056
Week 8 (Nov.23-27)	Health	Present perfect simple & continuous	Illnesses & Remedies, Parts of the body & Injuries	Going to the doctor's	1247, 1251, 1238
Week 9 (Nov.30-Dec.04)	Stick to the rules!	Modal verbs: present & past modals, the imperative	Rules & Regulations, Chores	Asking about/Explaining rules	1204, 1205, 29552, 1234, 28702
Week 10 (Dec.07-11)	Landmarks	the passive	Geographical features, Man-made landmarks, Materials	Asking for information	1252
Week 11 (Dec.14-18)	<b>MIDTERM EXAM 1</b>				
Week 12 (Dec.21-25)	Live and let live	past perfect; conditionals type 2; reflexive pronouns	Endangered animals, Green activities	Making suggestions – Agreeing/Disagreeing	29543, 29520
Week 13 (Dec.28-31)	Holiday time	( <i>to</i> ) infinitive/ <i>-ing</i> form; relative pronouns/adverbs, defining relative clauses; <i>the</i>	Types of holidays, Weather, Hotel services & facilities	Checking in at a hotel	1265, 1223
Week 14 (Jan.04-08)	Join in the Fun!	reported speech (statements, questions); gradable/non-gradable adjectives	Festival activities, Types of entertainment	Describing an event	29551, 25100
Week 15 (Jan.11-15)	Going online!	reported orders/instructions/commands, question tags, exclamations	Computer parts, Using a smartphone	Giving instructions	1264
Week 16 (Jan.18-22)	<b>Revision (New Enterprise A2 Review Units 1-12)</b>				

<b>Week 17</b> (Jan.25-29)	<b>MIDTERM EXAM 2</b>				
<b>WINTER BREAK</b>					
<b>Week 18</b> (Mar.01-05)	<b>In Character</b>	present simple, present continuous; action/stative verbs; adverbs of frequency; relatives – relative clauses	character & appearance; clothes & accessories	deciding what to wear (suggesting – agreeing/ disagreeing)	1249, 1213, 1230
<b>Week 19</b> (Mar.08-12)	<b>Reading Time</b>	past simple - past continuous; <i>used to/would</i>	types of books; feelings	narrating an event - expressing sympathy	1245
<b>Week 20</b> (Mar.15-19)	<b>All around the world</b>	present perfect – present perfect continuous; past perfect – past perfect continuous; <i>The / –</i>	travel/means of transport, parts of an airport	reporting lost luggage	1262, 1263, 3378
<b>Week 21</b> (Mar.22-26)	<b>Hard Times</b>	future tenses, <i>will – be going to</i> – present simple/continuous (future meaning); conditionals type 1; time clauses	stressful events; fears & physical reactions	asking for/giving advice	1246, 1242, 1240
<b>Week 22</b> (Mar.29-Apr.2)	<b>Citizen 2100</b>	future continuous; future perfect	cities of the future; future predictions	discussing future plans	1259, 1278
<b>Week 23</b> (Apr.05-09)	<b>The Big Screen</b>	the passive; reflexive/emphatic pronouns	types of films & TV programmes; types of music	making a recommendation	1269
<b>Week 24</b> (Apr.12-16)	<b>Narrow Escapes</b>	reported speech (statements, questions, orders, instructions, commands), <i>say - tell</i> , special introductory verbs	disasters; emergency services	calling the emergency services	1250, 1266
<b>Week 25</b> (Apr.19-23)	<b>Learning &amp; Earning</b>	conditionals types 2 & 3; wishes; question tags; clauses of concession	work & jobs; work & education	talking about your job	1267, 1270
<b>Week 26</b> (Apr.26-30)	<b>MIDTERM EXAM 3</b>				
<b>Week 27</b> (May.03-07)	<b>Want to play?</b>	<i>(to-)</i> infinitive/ <i>-ing</i> form, forms of infinitive/ <i>-ing</i> form; singular/plural nouns	sports & equipment; sports & places	asking for information	1260, 1241
<b>Week 28</b> (May.10-14)	<b>Tech world</b>	modals; modals of deduction	chores; digital communication	giving instructions	1285
<b>Week 29</b> (May.17-21)	<b>Food for Thought</b>	comparisons; countable/uncountable nouns – quantifiers & partitives; <i>some/any/no/ every</i> & compounds	ways of cooking; tastes; customer complaints	making a complaint	1226
<b>Week 30</b> (May 24-28)	<b>Earth, our Home</b>	the causative; clauses of purpose, reason & result; determiners	environmental problems; eco-activities	persuading	1276
<b>Week 31</b> (May 31-Jun.4)	<b>Revision (New Enterprise B1 Review Units 1-12)</b>				
<b>Week 32</b> (June 07-11)	<b>MIDTERM EXAM 4</b>				

<b>(June 21-25)</b>	<b>FINAL EXAM</b>
<b>(July 05-09)</b>	<b>MAKE-UP EXAM</b>

**NOTE:** The weekly schedule is tentative and subtle changes might occur if needed. Extra assignments are not listed in the course plan; they will be announced during the class period.