

SIVAS CUMHURİYET UNIVERSITY, SCHOOL OF FOREIGN LANGUAGES

**2020-2021 ACADEMIC YEAR
NANOTECHNOLOGY ENGINEERING AND OPTIONAL PREPARATORY GROUPS
READING & WRITING COURSE SYLLABUS**

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COURSE DESCRIPTION

This course aims to provide students with academic reading and writing skills. It aims to teach various reading strategies for various aims, and to provide contexts for students to produce meaningful written output.

COURSE OUTCOMES

This course aims to endow students with various reading and writing skills:

Reading Skills	Writing Skills
Getting meaning from context	Brainstorming
Identifying claims and support	Contrasting ideas with “however”
Identifying facts and opinions	Describing a process
Identifying pronoun referents	Making a timeline to plan your writing
Identifying supporting sentences and details	Supporting your main idea with examples
Identifying the author’s purpose	Unity in a paragraph
Identifying the main idea of a paragraph	Using correct paragraph structure
Identifying the topic sentence in a paragraph	Using sentence variety
Marking the margins	Writing a descriptive paragraph
Previewing	Writing a main idea and supporting sentences
Reading charts, graphs and tables	Writing a topic sentence
Skimming	Writing an explanatory paragraph
Synthesizing information	Writing an opinion paragraph
Taking notes	Writing concluding sentences
	Writing sentences with “but” and “so”
	Writing supporting sentences and details

Apart from these main skills, the course also aims to provide students with skills related to critical thinking strategies, vocabulary and grammar.

ATTENDANCE AND PARTICIPATION

Students are expected to:

- prepare for each lesson beforehand
- participate actively in and contribute meaningfully to lessons and classroom discussions
- attend regularly and avoid absences as much as possible
- attend the classes on time
- pay full attention to and show enthusiasm for each lesson
- have the necessary course materials for each lesson

REQUIRED MATERIALS

- Course books (Q Skills for Success, Reading and Writing, Levels 1 & 2, Oxford University Press)
- A notebook
- A dictionary
- Extra online materials that the instructor will assign

READING & WRITING COURSE CALENDAR FOR 2020-2021 ACADEMIC YEAR

	Topic	Goals
Week 1 12-16 Oct.	<i>Icebreaking activities</i>	<ul style="list-style-type: none"> • Class introduction, talking about syllabus and briefing about the course content
Week 2 19-23 Oct.	<i>What is a good job?</i>	<ul style="list-style-type: none"> • Reading skill: Previewing • Critical thinking strategy: Classifying • Vocabulary skill: Word forms • Writing skill: Writing a main idea and supporting sentences • Grammar: Verbs + infinitives (like, want, need) • Unit assignment: Write about a job that's right for you • Black Swan activity code: 1429 (Jobs)
Week 3 26-30 Oct.	<i>What is a good job?</i>	See Week 2
Week 4 2-6 Nov.	<i>What is the best way to study?</i>	<ul style="list-style-type: none"> • Reading skill: Skimming • Critical thinking strategy: Restating • Vocabulary skill: Word roots • Writing skill: Writing sentences with "but" and "so" • Grammar: Simple past with regular and irregular verbs • Unit assignment: Write about how you study • Black Swan activity code: 1427 (In the classroom)
Week 5 9-13 Nov.	<i>What is the best way to study?</i>	See Week 4
Week 6 16-20 Nov.	<i>Is vacation the best way to relax?</i>	<ul style="list-style-type: none"> • Reading skill: Reading charts, graphs and tables • Critical thinking strategy: Identifying pros and cons • Vocabulary skill: Modifying nouns • Writing skill: Using correct paragraph structure • Grammar: Sentences with "because" • Unit assignment: Write a paragraph about the best way to relax • Black Swan activity code: 29563 (Hobbies and leisure)
Week 7 23-27 Nov.	<i>Is vacation the best way to relax?</i>	See Week 6
Week 8 30 Nov.-4 Dec.	<i>What makes you laugh?</i>	<ul style="list-style-type: none"> • Reading skill: Identifying the topic sentence in a paragraph • Critical thinking strategy: Identifying supporting information • Vocabulary skill: Parts of speech • Writing skill: Writing a topic sentence • Grammar: Sentences with "when" • Unit assignment: Write a paragraph about one way laughter is good for you • Black Swan activity code: 1437 (Adjectives of mood)
Week 9 7-11 Dec.	<i>What makes you laugh?</i>	See Week 8
Week 10 14-18 Dec.	<u>1st Mid-term Examination</u>	
Week 11 21-25 Dec.	<i>What is a sport?</i>	<ul style="list-style-type: none"> • Reading skill: Identifying supporting sentences and details • Critical thinking strategy: Evaluating sources • Vocabulary skill: The prefix "un-" • Writing skill: Writing supporting sentences and details • Grammar: Prepositions of location • Unit assignment: Write a paragraph about your favourite sport • Black Swan activity code: 1438 (Sports)
Week 12 28 Dec.-1 Jan.	<i>What is a sport?</i>	See Week 11
Week 13 4-8 Jan.	<i>Is choice always a good thing?</i>	<ul style="list-style-type: none"> • Reading skill: Identifying pronoun referents • Critical thinking strategy: Justifying your opinions • Vocabulary skill: Collocations • Writing skill: Writing concluding sentences • Grammar: Infinitives of purpose • Unit assignment: Write an opinion paragraph • Black Swan activity code: 1432 (Shops)

Week 14 11-15 Jan.	<i>Is the world changing too fast?</i>	<ul style="list-style-type: none"> • Reading skill: Marking the margins • Critical thinking strategy: Identifying point of view • Vocabulary skill: Finding the correct definition • Writing skill: Making a timeline to plan your writing • Grammar: Clauses with “before (that)” and “after (that)” • Unit assignment: Write a paragraph about important changes in your life • Black Swan activity code: 1417 (Adjective opposites)
Week 15 18-22 Jan.	<i>What are you afraid of?</i>	<ul style="list-style-type: none"> • Reading skill: Identifying facts and opinions • Critical thinking strategy: Identifying cause and effect • Vocabulary skill: Word families • Writing skill: Contrasting ideas with “however” • Grammar: Comparative adjectives • Unit assignment: Write one or more paragraphs about a common fear • Black Swan activity code: 1424 (How do you feel today?)
Week 16 25-29 Jan.	<u>2nd Mid-term Examination</u>	
30 Jan.-28 Feb.	Semester Holiday	
Week 17 1-5 Mar.	<i>Why does something become popular?</i>	<ul style="list-style-type: none"> • Reading skill: Identifying the main idea of a paragraph • Critical thinking strategy: Putting ideas in order • Vocabulary skill: Word families • Writing skill: Writing a descriptive paragraph • Grammar: Present continuous • Unit assignment: Write a descriptive paragraph • Black Swan activity code: 1449 (Physical appearance)
Week 18 8-12 Mar.	<i>Why does something become popular?</i>	See Week 17
Week 19 15-19 Mar.	<i>How do colours affect our behaviour?</i>	<ul style="list-style-type: none"> • Reading skill: Getting meaning from context • Critical thinking strategy: Restating • Vocabulary skill: Suffixes • Writing skill: Brainstorming • Grammar: Future with “will” • Unit assignment: Write a proposal for a business • Black Swan activity code: 1419 (Colours)
Week 20 22-26 Mar.	<i>How do colours affect our behaviour?</i>	See Week 19
Week 21 29 Mar-2 Apr.	<i>What does it mean to be polite?</i>	<ul style="list-style-type: none"> • Reading skill: Identifying supporting details • Critical thinking strategy: Organizing ideas with a rough outline • Vocabulary skill: Prefixes • Writing skill: Supporting your main idea with examples • Grammar: Subject-verb agreement • Unit assignment: Write a paragraph with supporting examples • Black Swan activity code: 1436, 1437 (Adjectives of character & mood)
Week 22 5-9 Apr.	<i>What does it mean to be polite?</i>	See Week 21
Week 23 12-16 Apr.	<i>How can technology improve performance?</i>	<ul style="list-style-type: none"> • Reading skill: Taking notes • Critical thinking strategy: Organizing ideas with a graphic organizer • Vocabulary skill: Using the dictionary • Writing skill: Writing an opinion paragraph • Grammar: Modals • Unit assignment: Write an opinion paragraph • Black Swan activity code: 28961 (Technology in the home)
Week 24 19-23 Apr.	<i>How can technology improve performance?</i>	See Week 23

Week 25 26-30 Apr.	<u>3rdMid-term Examination</u>	
Week 26 3-7 May	<i>What makes a family business successful?</i>	<ul style="list-style-type: none"> • Reading skill: Skimming • Critical thinking strategy: Drawing conclusions • Vocabulary skill: Using the dictionary • Writing skill: Unity in a paragraph • Grammar: Comparative and superlative adjectives • Unit assignment: Write a plan for a family business • Black Swan activity code: 1439 (Jobs and professions)
Week 27 10-14 May	<i>What makes a family business successful?</i>	See Week 26
Week 28 17-21 May	<i>How can you learn faster and better?</i>	<ul style="list-style-type: none"> • Reading skill: Identifying the author's purpose • Critical thinking strategy: Prediction topics and ideas • Vocabulary skill: Using the dictionary • Writing skill: Describing a process • Grammar: Infinitives of purpose • Unit assignment: Write a paragraph describing a process • Black Swan activity code: 29700 (Using your brain)
Week 29 24-28 May	<i>Do cities need nature?</i>	<ul style="list-style-type: none"> • Reading skill: Identifying claims and support • Critical thinking strategy: Analysing and evaluating ideas • Vocabulary skill: Phrasal verbs • Writing skill: Using sentence variety • Grammar: Simple past and past continuous • Unit assignment: Write an opinion paragraph • Black Swan activity code: 28904 (In the countryside)
Week 30 31 May-4 June	<i>How can we prevent diseases?</i>	<ul style="list-style-type: none"> • Reading skill: Synthesizing information • Critical thinking strategy: Summarizing main ideas • Vocabulary skill: Collocations • Writing skill: Writing an explanatory paragraph • Grammar: Adverbs of manner and degree • Unit assignment: Write an explanatory paragraph about an illness • Black Swan activity code: 1469 (Feeling ill)
Week 31 7-11 June	<u>4thMid-term Examination</u>	
Free time for one week		
21-25 June	<u>Final Examination</u>	
Free time for one week		
5-9 July	<u>Make-up Examination (in case of failure)</u>	

NOTE: Reasonable changes may be made to the course plan during the academic year.