

Sivas Cumhuriyet University, School of Foreign Languages

**2020-2021 ACADEMIC YEAR OF DEPARTMENT OF TRANSLATION AND
INTERPRETING GROUP GRAMMAR COURSE SYLLABUS**

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COURSE DESCRIPTION

Course Goal : Students will develop better grammar skills that will be of help in their further years in their department.

Course Objective : Students will comprehend upper-intermediate level grammar and use it for a variety of purposes.

COURSE OUTCOMES

Student Learning Outcomes: Students will be able to:

- Learn a set of grammar rules and develop already gained grammar knowledge to a better extent.

ATTENDANCE AND PARTICIPATION

Students are expected to:

- Participate actively in all class activities
- Follow their teacher's instructions
- Submit assignments on time
- Attend every lesson on time
- Complete each course successfully to proceed to the next one

REQUIRED MATERIALS

- Course book (Grammar Sense 3, Oxford University Press)
- An English-English Dictionary
- A Large Size Notebook
- etesify.com User Account (Online Homework Platform)

GRAMMAR COURSE CALENDAR FOR 2020-2021 ACADEMIC YEAR

	Topic	Goals
05-09 Oct.	<i>English Proficiency Exam</i>	<ul style="list-style-type: none"> • English Proficiency Exam
Week 1 12-16 Oct.	<i>Icebreaking Activities</i>	<ul style="list-style-type: none"> • class introduction, talking about syllabus and briefing about the course content
Week 2 19 -23 Oct.	The Present	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • The Simple Present • The Present Continuous <p>ASSIGNMENT:</p> <ul style="list-style-type: none"> - Course Book, pages: 8,9,10,11, 20, 25 - www.etestify.com Assignment Code: 1248
Week 3 26-30 Oct.	The Past	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • The Simple Past • the Past Continuous <p>ASSIGNMENT:</p> <ul style="list-style-type: none"> - Course Book, pages: 32, 37, 38, 39, 44, 45, 46 - www.etestify.com Assignment Code: 1245
Week 4 2- 6 Nov.	Future Forms	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • Will, • be going to • the Present Continuous as Future • the Present Simple as Future • Future Continuous <p>ASSIGNMENT:</p> <ul style="list-style-type: none"> - Course Book, pages: 54, 55, 56, 57, 59, 63, 64, 67, 68, 69, 70, 73, 75, 76 - www.etestify.com Assignment Code: 1242, 1246, 1259
Week 5 9-13 Nov.	The Present Perfect	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • The Present Perfect <p>ASSIGNMENT:</p> <ul style="list-style-type: none"> - Course Book, pages: 81, 82, 83, 85, 86, 87, 90, 91, 92, 93, 94, 95, 96, 97, 99, - www.etestify.com Assignment Code: 1247, 1263

Week 6 16-20 Nov.	The Present Perfect Continuous	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • The Present Perfect Continuous ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 103, 105, 106, 107, 108, 111, 114, 115, 117, 119 - www.etestify.com Assignment Code: 3378
Week 7 23- 27 Nov.	The Past Perfect	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • The Past Perfect ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 126, 127, 128, 129, 132, 133, 134 - www.etestify.com Assignment Code: 1262
Week 8 30 Nov.-4 Dec.	The Past Perfect Continuous	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • The Past Perfect Continuous ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 137, 138, 141, 143, 144 - www.etestify.com Assignment Code: 1262
Week 9 7-11 Dec.	Modals of Present Possibility	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • Modals of Present Possibility ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 162, 163, 164
14-18 Dec.	<u>1st Mid-term Examination</u>	<ul style="list-style-type: none"> • testing students' ability to use specific grammar
Week 10 21-25 Dec.	Modals of Future Possibility	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • Modals of Present Possibility ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 162, 163, 164
Week 11 28-31 Dec. <u>1 Jan., Official Holiday</u>	Past Modals 1 (Form, Past Possibility)	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • Past Modals ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 170, 171, 172, 173, 174, 175, 176, 177, 178, 179

Week 12 4-8 Jan.	Past Modals 2 (Other Functions of Past Modals)	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • Past Modals ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 180, 181, 182, 183, 184, 185, 189, 190
Week 13 11-15 Jan.	Passive Sentences (Part 1)	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • The Present Passive • The Past Passive ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 193, 195, 196, 197 - www.etestify.com Assignment Code: 1269
Week 14 18-22Jan.	Passive Sentences (Part 1)	<ul style="list-style-type: none"> - Learning how to: <ul style="list-style-type: none"> • Change focus from Active to Passive • Contrast Active and Passive Sentences • Choose Active of Passive Sentences ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 199, 200, 201, 203, 204, 205, 206, 207, 209
25-29 Jan.	<u>2nd Mid-term Examination</u>	<ul style="list-style-type: none"> • testing students' ability to use specific grammar
	Topic	Goals
Week 1 1-5 Mar.	<i>Warming up for the 2nd Semester</i>	<ul style="list-style-type: none"> • quick revision of the 1st semester
Week 2 8-12 Mar.	Passive Sentences (Part 2)	<ul style="list-style-type: none"> - Learning how to use: <ul style="list-style-type: none"> • Passive Will • be going to • Present Perfect Passive • Modal Passive • Phrasal Modal Passive • the Role of the Agent ASSIGNMENT: <ul style="list-style-type: none"> - Course Book, pages: 213, 215, 216, 217, 219, 220, 222, 223, 224, 227

<p>Week 3 15-19 Mar.</p>	<p>Gerunds and Infinitives</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Gerunds and Infinitives • Gerunds after Verbs • Infinitives after Verbs • Verbs Used with Gerunds and Infinitives <p>ASSIGNMENT:</p> <p>- Course Book, pages: 231, 234, 235, 236, 237, 240, 241, 242, 245, 246, 248, 249, 251, 253, 254</p> <p>www.etestify.com Assignment Code: 1260</p>
<p>Week 4 22-26 Mar.</p>	<p>Indefinite and Definite Articles; Review of Nouns</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Indefinite Articles • Definite Articles <p>ASSIGNMENT:</p> <p>- Course Book, pages: 257, 260, 261, 263, 264, 267, 268, 269, 273, 274, 275, 277</p> <p>www.etestify.com Assignment Code: 1223, 1256</p>
<p>Week 5 29 Mar. – 02 Apr.</p>	<p>Relative Clauses with Subject Relative Pronouns</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Relative Clauses with Subject Relative Pronouns • Restrictive Relative Clauses • Nonrestrictive Relative Clauses <p>ASSIGNMENT:</p> <p>- Course Book, pages: 281, 284, 285, 286, 287</p> <p>www.etestify.com Assignment Code: 1265</p>
<p>Week 6 5 – 9 Apr.</p>	<p>Relative Clauses with Subject Relative Pronouns</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Relative Clauses with Subject Relative Pronouns • Restrictive Relative Clauses • Nonrestrictive Relative Clauses <p>ASSIGNMENT:</p> <p>- Course Book, pages: 289, 290, 291, 292, 295, 296, 297, 299</p>
<p>Week 7 12 – 16 Apr.</p>	<p>Relative Clauses with Object Relative Pronouns</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Relative Clauses with Object Relative Pronouns • Restrictive Relative Clauses • Nonrestrictive Relative Clauses • Identifying Nouns and Adding Extra Information <p>ASSIGNMENT:</p> <p>- Course Book, pages: 303, 306, 308, 310, 311, 312</p>

<p>Week 8 19 - 23 Apr.</p>	<p>Relative Clauses with Object Relative Pronouns</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Object Relative Pronouns with Prepositions • Relative Clauses Ending in Prepositions • Relative Clauses Beginning with Prepositions • Reducing Relative Clauses <p>ASSIGNMENT:</p> <ul style="list-style-type: none"> - Course Book, pages: 315, 316, 318, 319, 320, 321, 323, 325, 326
<p>26 – 30 Apr.</p>	<p><u>3rd Mid-term Examination</u></p>	<ul style="list-style-type: none"> • testing students' ability to use specific grammar
<p>Week 9 3 – 7 May</p>	<p>Real Conditionals, Unreal Conditionals, and Wishes</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Present and Future Real Conditionals, • Present and Future Unreal Conditionals, • Wishes about the Present and Future, • Expressing Certainty, • Expressing Predictions and Promises, • Expressing Advice, Warnings and Instructions • Unreal Conditionals • Giving Advice and Opinions • Asking Permissions • Omitting <i>If</i> Clauses • Making Wishes, • Expressing Complaints and Regrets • Using <i>If</i> Only <p>ASSIGNMENT:</p> <ul style="list-style-type: none"> - Course Book, pages: 329, 332, 333, 334, 337, 338, 339, 341, 342, 345, 346, 347, 349 - www.etestify.com Assignment Code: 1240, 1267
<p>Week 10 10 – 14 May.</p>	<p>Past Unreal Conditionals and Past Wishes</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Past Unreal Conditionals • Past Wishes • Reduced Forms of Past Conditionals Give advice • Restate Past Unreal Conditionals • Make Wishes about the Past • Express Regret of Dissatisfaction • Use <i>If</i> Only <p>ASSIGNMENT:</p>

		<p>- Course Book, pages: 353, 355, 356, 357, 358, 360, 361, 362, 364, 365, 367, 369, 370</p> <p>www.etestify.com Assignment Code: 1270</p>
<p>Week 11 17 – 21 May.</p>	<p>Noun Clauses</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Wh- Clauses • If / Whether Clauses • That Clauses • Wh- and If / Whether Clauses after Mental Activity Verbs • Wh- and If / Whether Clauses after Other Verbs <p>ASSIGNMENT: Course Book, pages: 373, 375, 376, 377, 378, 379</p>
<p>Week 12 24 – 28 May</p>	<p>Noun Clauses</p>	<p>- Learning how to use:</p> <ul style="list-style-type: none"> • Indirect Questions • That Clauses after Mental Activity Verbs • Tense Agreement after Mental Activity Verbs • Exceptions to Tense Agreement Rules <p>ASSIGNMENT: Course Book, pages: 380, 381, 382, 383, 386, 387, 389</p>
<p>Week 13 31 May – 4 June</p>	<p>Reported Speech</p>	<p>- Learning how to use Reported Forms of:</p> <ul style="list-style-type: none"> • Statements • Yes/No Questions • Information Questions • Imperatives <p>, and how to use:</p> <ul style="list-style-type: none"> • Present Tense Reporting • Past Tense Reporting <p>ASSIGNMENT: Course Book, pages: 393, 396, 398, 401, 402, 403, 405, 406, 408, 410, 411</p>
<p>7-11 June</p>	<p><u>4th Mid-term Examination</u></p>	<ul style="list-style-type: none"> • testing students' ability to use specific grammar
<p>14-18 June</p>	<p>Preparation Time for Final Examination</p>	<p>Preparation Time for Final Examination</p>
<p>21 -25 June</p>	<p><u>Final Examination</u></p>	<ul style="list-style-type: none"> • testing students' ability to use the grammar taught throughout fall and spring semesters

5-9 July	<u>Make-up Examination</u> <i>(in case of failure)</i>	<ul style="list-style-type: none">• testing students' ability to use the grammar taught throughout fall and spring semesters
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