

**SIVAS CUMHURİYET UNIVERSITY, SCHOOL OF FOREIGN LANGUAGES**

**2020-2021 ACADEMIC YEAR  
TRANSLATION & INTERPRETATION GROUPS (ENGLISH)  
READING & WRITING COURSE SYLLABUS**

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**COURSE DESCRIPTION**

This course aims to provide students with academic reading and writing skills. It aims to teach various reading strategies for various aims, and to provide contexts for students to produce meaningful written output.

**COURSE OUTCOMES**

This course aims to endow students with various reading and writing skills:

<b>Reading Skills</b>	<b>Writing Skills</b>
Distinguishing facts from opinions Highlighting and annotating Identifying counterarguments and refutations Identifying main ideas and supporting details Making inferences Predicting Previewing Recognizing bias Recognizing facts and opinions Scanning a text Taking notes Understanding comparisons and contrasts Using a graphic organizer Using a timeline Using an outline Using referents to understand contrast	Organizing and developing a paragraph Organizing and developing an essay Stating reasons and giving examples Using descriptive adjectives Writing a cause and effect essay Writing a compare and contrast essay Writing a descriptive essay Writing a narrative essay Writing a persuasive essay Writing a summary and a personal response Writing an argumentative essay Writing an opinion essay

Apart from these main skills, the course also aims to provide students with skills related to critical thinking strategies, vocabulary and grammar.

**ATTENDANCE AND PARTICIPATION**

Students are expected to:

- prepare for each lesson beforehand
- participate actively in and contribute meaningfully to lessons and classroom discussions
- attend regularly and avoid absences as much as possible
- attend the classes on time
- pay full attention to and show enthusiasm for each lesson
- have the necessary course materials for each lesson

**REQUIRED MATERIALS**

- Course books (Q Skills for Success, Reading and Writing, Levels 3 & 4, Oxford University Press)
- A notebook
- A dictionary
- Extra online materials that the instructor will assign

**READING & WRITING COURSE CALENDAR FOR 2020-2021 ACADEMIC YEAR**

	<b>Topic</b>	<b>Goals</b>
Week 1 12-16 Oct.	<b><i>Icebreaking activities</i></b>	<ul style="list-style-type: none"> <li>• Class introduction, talking about syllabus and briefing about the course content</li> </ul>
Week 2 19-23 Oct.	<b><i>How do you make a good first impression?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Identifying main ideas and supporting details</li> <li>• Critical thinking strategy: Identifying a causal chain</li> <li>• Vocabulary skill: Using the dictionary to identify word forms</li> <li>• Writing skill: Organizing and developing a paragraph</li> <li>• Grammar: Real conditionals – present and future</li> <li>• Unit assignment: Write a “how to” paragraph</li> <li>• <b>Black Swan activity code: 28930 (Adjective order)</b></li> </ul>
Week 3 26-30 Oct.	<b><i>How do you make a good first impression?</i></b>	<ul style="list-style-type: none"> <li>• See Week 2</li> <li>• <b>Black Swan activity code: 29010, 29011 (Collocations: adjective + noun)</b></li> </ul>
Week 4 2-6 Nov.	<b><i>What makes food attractive?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Previewing a text</li> <li>• Critical thinking strategy: Making inferences</li> <li>• Vocabulary skill: Use of context to understand words</li> <li>• Writing skill: Using descriptive adjectives</li> <li>• Grammar: Use and placement of adjectives</li> <li>• Unit assignment: Write a descriptive paragraph</li> <li>• <b>Black Swan activity code: 29012, 29013 (Collocations: adjective + noun)</b></li> </ul>
Week 5 9-13 Nov.	<b><i>What makes food attractive?</i></b>	<ul style="list-style-type: none"> <li>• See Week 4</li> <li>• <b>Black Swan activity code: 29006, 29007 (Collocations: verb + noun)</b></li> </ul>
Week 6 16-20 Nov.	<b><i>How has technology affected our lives?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Taking notes</li> <li>• Critical thinking strategy: Identifying advantages and disadvantages</li> <li>• Vocabulary skill: Synonyms</li> <li>• Writing skill: Writing a summary and a personal response</li> <li>• Grammar: Parallel structure</li> <li>• Unit assignment: Write a summary and a personal response paragraph</li> <li>• <b>Black Swan activity code: 29008, 29009 (Collocations: verb + noun)</b></li> </ul>
Week 7 23-27 Nov.	<b><i>How has technology affected our lives?</i></b>	<ul style="list-style-type: none"> <li>• See Week 6</li> <li>• <b>Black Swan activity code: 24765 (Compound nouns)</b></li> </ul>
Week 8 30 Nov.-4 Dec.	<b><i>Does advertising help or harm us?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Distinguishing facts from opinions</li> <li>• Critical thinking strategy: Using a Venn diagram</li> <li>• Vocabulary skill: Suffixes</li> <li>• Writing skill: Writing an opinion essay</li> <li>• Grammar: Compound sentences</li> <li>• Unit assignment: Write an opinion essay</li> <li>• <b>Black Swan activity code: 1471 (Confusing words)</b></li> </ul>
Week 9 7-11 Dec.	<b><i>Does advertising help or harm us?</i></b>	<ul style="list-style-type: none"> <li>• See Week 8</li> </ul>
Week 10 14-18 Dec.	<b><u>1<sup>st</sup> Mid-term Examination</u></b>	
Week 11 21-25 Dec.	<b><i>How do people overcome obstacles?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Using referents to understand contrast</li> <li>• Critical thinking strategy: Justifying your opinion of a text</li> <li>• Vocabulary skill: Using the dictionary to find the correct meaning</li> <li>• Writing skill: Writing a narrative essay</li> <li>• Grammar: Shifts between past and present time frames</li> <li>• Unit assignment: Write a narrative essay</li> <li>• <b>Black Swan activity code: 3920, 3936 (Phrasal verbs)</b></li> </ul>
Week 12 28 Dec.-1 Jan.	<b><i>How do people overcome obstacles?</i></b>	<ul style="list-style-type: none"> <li>• See Week 11</li> <li>• <b>Black Swan activity code: 3937, 3938 (Phrasal verbs)</b></li> </ul>

Week 13 4-8 Jan.	<b><i>Are you a good decision maker?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Using a graphic organizer</li> <li>• Critical thinking strategy: Classifying information</li> <li>• Vocabulary skill: Phrasal verbs</li> <li>• Writing skill: Stating reasons and giving examples</li> <li>• Grammar: Gerunds and infinitives</li> <li>• Unit assignment: Write an analysis essay with reasons and examples</li> <li>• <b>Black Swan activity code: 3939, 3940 (Phrasal verbs)</b></li> </ul>
Week 14 11-15 Jan.	<b><i>Can a business earn money while making a difference?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Using a timeline</li> <li>• Critical thinking strategy: Adding details to support statements</li> <li>• Vocabulary skill: Collocations with verbs</li> <li>• Writing skill: Writing a cause/effect essay</li> <li>• Grammar: Complex sentences</li> <li>• Unit assignment: Write a cause/effect essay</li> <li>• <b>Black Swan activity code: 28920 (Prefixes: creating opposites), 28913 (Suffixes in adjectives)</b></li> </ul>
Week 15 18-22 Jan.	<b><i>What does it take to be successful?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Scanning a text</li> <li>• Critical thinking strategy: Identifying problems and solutions</li> <li>• Vocabulary skill: Collocations with adjectives + prepositions</li> <li>• Writing skill: Writing an argumentative essay</li> <li>• Grammar: Sentence fragments</li> <li>• Unit assignment: Write an argumentative essay</li> </ul>
Week 16 25-29 Jan.	<b><u>2<sup>nd</sup> Mid-term Examination</u></b>	
30 Jan.-28 Feb.	<b>Semester Holiday</b>	
Week 17 1-5 Mar.	<b><i>What makes someone admirable?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Previewing and predicting</li> <li>• Critical thinking strategy: Ordering ideas</li> <li>• Vocabulary skill: Using the dictionary</li> <li>• Writing skill: Organizing and developing an essay</li> <li>• Grammar: Restrictive relative clauses</li> <li>• Unit assignment: Write an analysis essay</li> <li>• <b>Black Swan activity code: 1490 (Adjectives of character and mood)</b></li> </ul>
Week 18 8-12 Mar.	<b><i>What makes someone admirable?</i></b>	<ul style="list-style-type: none"> <li>• See Week 17</li> <li>• <b>Black Swan activity code: 1486, 1487 (Confusing words)</b></li> </ul>
Week 19 15-19 Mar.	<b><i>How do marketers get our attention?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Highlighting and annotating</li> <li>• Critical thinking strategy: Discussing ideas</li> <li>• Vocabulary skill: Collocations with nouns</li> <li>• Writing skill: Writing a descriptive essay</li> <li>• Grammar: Definite and indefinite articles</li> <li>• Unit assignment: Write a descriptive essay</li> <li>• <b>Black Swan activity code: 1488, 1489 (Confusing words)</b></li> </ul>
Week 20 22-26 Mar.	<b><i>How do marketers get our attention?</i></b>	<ul style="list-style-type: none"> <li>• See Week 19</li> <li>• <b>Black Swan activity code: 3900 (Gradable and non-gradable adjectives)</b></li> </ul>
Week 21 29 Mar-2 Apr.	<b><i>What important lessons do we learn as young people?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Making inferences</li> <li>• Critical thinking strategy: Relating to the reading</li> <li>• Vocabulary skill: Prefixes and suffixes</li> <li>• Writing skill: Writing a narrative essay and varying sentence patterns</li> <li>• Grammar: Past perfect and past perfect continuous</li> <li>• Unit assignment: Write a narrative essay</li> <li>• <b>Black Swan activity code: 3945, 3946 (Phrasal verbs)</b></li> </ul>
Week 22 5-9 Apr.	<b><i>What important lessons do we learn as young people?</i></b>	<ul style="list-style-type: none"> <li>• See Week 21</li> <li>• <b>Black Swan activity code: 3947, 3948 (Phrasal verbs)</b></li> </ul>
Week 23 12-16 Apr.	<b><i>How can science improve lives?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Understanding comparisons and contrasts</li> <li>• Critical thinking strategy: Categorizing information</li> </ul>

		<ul style="list-style-type: none"> <li>• Vocabulary skill: Using the dictionary to distinguish between homonyms</li> <li>• Writing skill: Writing a compare and contrast essay</li> <li>• Unit assignment: Write a compare and contrast essay</li> <li>• <b>Black Swan activity code: 3949, 3950 (Phrasal verbs)</b></li> </ul>
Week 24 19-23 Apr.	<b><i>How can science improve lives?</i></b>	<ul style="list-style-type: none"> <li>• See Week 23</li> </ul>
Week 25 26-30 Apr.	<b><u>3<sup>rd</sup> Mid-term Examination</u></b>	
Week 26 3-7 May	<b><i>Should science influence what we eat?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Recognizing bias</li> <li>• Critical thinking strategy: Analysing texts for cause and effect relationships</li> <li>• Vocabulary skill: Cause and effect collocations</li> <li>• Writing skill: Writing a cause and effect essay</li> <li>• Grammar: Agents with the passive voice</li> <li>• Unit assignment: Write a cause and effect essay</li> <li>• <b>Black Swan activity code: 3951, 3952 (Phrasal verbs)</b></li> </ul>
Week 27 10-14 May	<b><i>Should science influence what we eat?</i></b>	<ul style="list-style-type: none"> <li>• See Week 26</li> <li>• <b>Black Swan activity code: 3953, 3954 (Phrasal verbs)</b></li> </ul>
Week 28 17-21 May	<b><i>Does school prepare you for work?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Using an outline</li> <li>• Critical thinking strategy: Justifying your opinions</li> <li>• Vocabulary skill: Word forms</li> <li>• Writing skill: Writing a summary</li> <li>• Grammar: Reported speech with the present tense and shifting tenses</li> <li>• Unit assignment: Write a summary</li> <li>• <b>Black Swan activity code: 3955, 3956 (Phrasal verbs)</b></li> </ul>
Week 29 24-28 May	<b><i>Is discovery always a good thing?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Recognizing facts and opinions</li> <li>• Critical thinking strategy: Synthesizing information</li> <li>• Vocabulary skill: Word roots</li> <li>• Writing skill: Writing an opinion essay</li> <li>• Grammar: Adverb phrases of reason</li> <li>• Unit assignment: Write an opinion essay</li> <li>• <b>Black Swan activity code: 3957 (Phrasal verbs)</b></li> </ul>
Week 30 31 May-4 June	<b><i>Can failure lead to success?</i></b>	<ul style="list-style-type: none"> <li>• Reading skill: Identifying counterarguments and refutations</li> <li>• Critical thinking strategy: Hypothesizing</li> <li>• Vocabulary skill: Collocations with prepositions</li> <li>• Writing skill: Writing a persuasive essay</li> <li>• Grammar: Adverb clauses of concession</li> <li>• Unit assignment: Write a persuasive essay</li> </ul>
Week 31 7-11 June	<b><u>4<sup>th</sup> Mid-term Examination</u></b>	
Free time for one week		
21-25 June	<b><u>Final Examination</u></b>	
Free time for one week		
5-9 July	<b><u>Make-up Examination (in case of failure)</u></b>	

**NOTE:** Reasonable changes may be made to the course plan during the academic year.